Calgary Regional Consortium

Great Teachers
Make Great Students

Aligning the Layers of Reading with the NEW K-3 ELAL Curriculum

PRESENTED BY

Michelle Bence & Dr. Miriam Ramzy

SERIES SESSIONS

Date	Time
September 13, 2022	4:00 PM - 5:30 PM
September 20, 2022	4:00 PM - 5:30 PM
September 27, 2022	4:00 PM - 5:30 PM
October 18, 2022	4:00 PM - 5:30 PM
October 25, 2022	4:00 PM - 5:30 PM
November 01, 2022	4:00 PM - 5:30 PM

FEE

$30.00

QUESTIONS?

Contact Us:
crc-register@arpdc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

LOCATION

Online

Program

Target Audience: K-3 teachers, educational assistants and administrators are encouraged to attend.

Join us to investigate how the Layers of Reading Development aligns with the new ELAL curriculum and how these skills progress across the grades. In each session, we dive into the curricular skills and procedures that support each reading layer and the different forms of instruction that reinforce curriculum expectations. We will share examples that illustrate teaching for surface, deep, and transfer learning while exploring the principles of robust literacy pedagogy that drive our instruction for all the layers.

Session 1: Concepts of Print & Phonological Awareness

Let's investigate how print can be used for different purposes and the strategies that support students in attending to, discriminating, remembering, and manipulating sounds.

Session 2: Word Study

This session will unpack our orthographic (spelling) system. We will examine the alphabetic, pattern, and meaning layers of English orthography, why we need to teach them, and the practices and lessons that support learning.

Session 3: Fluency

Are you looking for ways to increase your students' reading accuracy, rate, and prosody (expression)? Together we will look at the role of fluency in bridging word reading and reading comprehension and how different forms of fluency instruction support students' reading development.

Session 4: Vocabulary

Academic vocabulary is a key factor in school success and beyond. This session will investigate the three tiers of vocabulary and explore powerful teaching strategies to create vocabulary-rich classrooms.

Session 5: Comprehension

How do children make sense of text? In this session, we will uncover a shift in understanding reading comprehension and look at students' processes and skills to deeply engage with a text.

Session 6: Collaborative Design Session

The final session will be a collaborative design session! You will leave the series with a bank of concept-based design plans integrating multiple subject areas. Using a lens of strong pedagogy, and what we have learned over the Layers of Reading, we will create lessons that embed the Knowledge, Understanding, Skills and Procedures from the ELAL curriculum to support all learners.

Presenters

Michelle Bence

Michelle Bence's passion is early literacy. She is an enthusiastic educator with over 18 years of teaching experience. Over the past few years, Michelle has worked extensively with several school boards in Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.

Dr. Miriam Ramzy

Dr. Miriam Ramzy works with a leading school division in Alberta. The focus of her education, teaching practice, and professional development has been on early learning and literacy. Miriam has her PhD from the University of Calgary; her doctoral work looked at early literacy learning in a grade one setting, with an emphasis on writing instruction, and the role of printing and word study. Her passion for supporting teachers in building powerful literacy classrooms, where all learners experience success, drives her work.

Registration Notes

This series will be recorded and available to all registrants for 30 days after the session occurs.

All session times are Mountain Time.

CRC

Providing Quality Professional Learning Opportunities to K-12 Education Staff