Calgary Regional Consortium

Great Teachers
Make Great Students

Instructional Leadership Collaborative Community for Implementing New Curriculum: CRPS, CTR, Connect Charter, FSD, FFCA, GHSD, PLRD, RVS (Circle 2)

PRESENTED BY

CRC Designers of Professional Learning

SERIES SESSIONS

Date	Time
September 21, 2022	8:30 AM - 9:30 AM
October 12, 2022	8:30 AM - 9:30 AM
November 02, 2022	8:30 AM - 9:30 AM
December 07, 2022	8:30 AM - 9:30 AM
January 18, 2023	8:30 AM - 9:30 AM
February 08, 2023	8:30 AM - 9:30 AM
March 13, 2023	8:30 AM - 9:30 AM
April 19, 2023	8:30 AM - 9:30 AM
May 10, 2023	8:30 AM - 9:30 AM

LOCATION

Online

FEE

$0.00

QUESTIONS?

Contact Us:
crc-register@arpdc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

Leading implementation of the new curriculum is made easier with participation in this collaborative community for instructional leaders. Meet with colleagues from across the Calgary and surrounding area to brainstorm solutions, share successful strategies and think together about how best to support staff teams and school communities.

As a result of this Collaborative Community, instructional leaders in **Canadian Rockies School Division, Christ the Redeemer School Division, Connect Charter School, Foothills School Division, Foundations for the Future Charter Academy, Golden Hills School Division, Prairie Land School Division, Rocky View School Division** will:

- Gain access to virtual tools for sharing and collaborative planning, and contribute to the repository of leadership tools for colleagues.
- Collaborate in addressing implementation challenges through the exploration of strength based approaches that empower and support staff.

- Share successful strategies in leading implementation.

Presenters

CRC Designers of Professional Learning

Cheryl Babin M.Ed., is a Designer of Professional Learning with the Calgary Regional Consortium. With experience in public, international and independent schools as an educator, experiential learning director, instructional coach and consultant, Cheryl currently designs and facilitates online and face to face professional development sessions and serves as an International Baccalaureate Programme Coordinator. Cheryl supported pre-service teachers as a sessional instructor for B. Ed. students at St. Mary's University in Calgary and has been an IB workshop leader in North America for 14 years. Specific areas of interest and experience include designing learning through pedagogy that ignites critical thinking, concept based curriculum and instruction, student engaged assessment, and the development of international-mindedness and global perspectives.

Wanda Dechant is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians - let's do the math

Kim Tackaberry is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions.*

Jodi Taylor is a Designer of Professional Learning with the Calgary Regional Consortium with a focus on inclusive education and literacy. She has been a teacher for 20 years at the middle and high school levels with a primary focus on Humanities courses. Jodi has extensive training in gifted education, Visible Thinking, differentiation, supporting affective student needs, integrated curriculum and literacy assessment and intervention strategies.

Registration Notes

This series will be recorded.

CRC

Providing Quality Professional Learning Opportunities to K-12 Education Staff