

Teacher Collaborative Community for Implementing New Curriculum: CRPS, CTR, Connect Charter, FSD, FFCA, GHSD, PLRD, RVS (Circle 2)

**PRESENTED BY****CRC Designers of Professional Learning****SERIES SESSIONS**

Date	Time
September 21, 2022	4:00 PM - 6:00 PM
October 19, 2022	4:00 PM - 6:00 PM
November 23, 2022	4:00 PM - 6:00 PM
January 11, 2023	4:00 PM - 6:00 PM
February 08, 2023	4:00 PM - 6:00 PM
April 19, 2023	4:00 PM - 6:00 PM
May 03, 2023	4:00 PM - 6:00 PM
June 08, 2023	4:00 PM - 6:00 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

Planning for instruction with the new curriculum is made easier with participation in this collaborative community for teachers. Work together with colleagues across school divisions on the new grade K-3 ELAL, Math and K- 6 PE&W curricula.

As a result of this Collaborative Community, teachers in **Canadian Rockies School Division, Christ the Redeemer School Division, Connect Charter School, Foothills School Division, Foundations for the Future Charter Academy, Golden Hills School Division, Prairie Land School Division, Rocky View School Division** will:

- Gain access to virtual tools for sharing and collaborative planning, and contribute to the repository of instructional tools for colleagues.
- Hear ideas and strategies around the specific topics that have been contextualized by your district's instructional leaders.
- Participate in guided conversations around the shared topics related to the new ELAL, Math and PE&W curriculum.

DATE	TIME	THEME
November 23, 2022	4:00PM - 6:00PM	Pedagogy of Effective Resource Use
January 11, 2023	4:00PM - 6:00PM	Embedding Indigenous Ways of Knowing
February 8, 2023	4:00PM - 6:00PM	ELL Learning
April 19, 2023	4:00PM - 6:00PM	Combined Grades/Multi-Grade Task Design
May 3, 2023	4:00PM - 6:00PM	Math Manipulative Use in Grades K-3
June 8, 2023	4:00PM - 6:00PM	Learning Progressions (supporting gaps in learning + jumps in curriculum)

Presenters

CRC Designers of Professional Learning

Cheryl Babin M.Ed., is a Designer of Professional Learning with the Calgary Regional Consortium. With experience in public, international and independent schools as an educator, experiential learning director, instructional coach and consultant, Cheryl currently designs and facilitates online and face to face professional development sessions and serves as an International Baccalaureate Programme Coordinator. Cheryl supported pre-service teachers as a sessional instructor for B. Ed. students at St. Mary's University in Calgary and has been an IB workshop leader in North America for 14 years. Specific areas of interest and experience include designing learning through pedagogy that ignites critical thinking, concept based curriculum and instruction, student engaged assessment, and the development of international-mindedness and global perspectives.

Wanda Dechant is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians – let's do the math

Kim Tackaberry is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

Jodi Taylor is a Designer of Professional Learning with the Calgary Regional Consortium with a focus on inclusive education and literacy. She has been a teacher for 20 years at the middle and high school levels with a primary focus on Humanities courses. Jodi has extensive training in gifted education, Visible Thinking, differentiation, supporting affective student needs, integrated curriculum and literacy assessment and intervention strategies.

Registration Notes

This series will be recorded.

When registering, you will be signing up for the whole series but are welcome to attend only the dates that are of interest to you!



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**