

Designing for Learning that Transfers with New Curriculum

**PRESENTED BY****Garfield Gini-Newman****SERIES SESSIONS**

Date	Time
September 29, 2022	9:00 AM - 3:30 PM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$80.00****QUESTIONS?****Contact Us:****crc-register@arpcd.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

Target Audience: K-6 Teachers are encouraged to attend.

Ensuring students develop sound foundations in numeracy, literacy and core subject areas can and should co-exist with invitations to engage in meaningful inquiry. By framing units around authentic contexts and empowering students to develop genuine understanding, teachers support learning that endures and transfers to new contexts.

During this professional learning day, teachers will engage in designing powerful units or lessons that build from the essential understandings and guiding questions of the new curriculum. They will create "cascading units" that weave together important curricular goals into coherent, engaging and authentic learning opportunities.

The day will also consider the use of a variety of instructional tools and an instructional design process that is effective for students and efficient for teachers.

Presenters

Garfield Gini-Newman

explores how to teach through wonder-based learning while nurturing deep conceptual understanding and genuine competence. As an associate professor at OISE/University of Toronto and the senior national consultant with The Critical Thinking Consortium, Garfield has worked with thousands of teachers across grades and subjects, helping them

to frame learning around engaging and provocative activities and authentic assessments.

Requests for Garfield's services have taken him from Asia to the Middle East, Europe, the Caribbean and across North America. His interest in effective teaching and learning has led him to actively explore the challenges and opportunities presented by teaching and learning in the digital age. In addition to his work at the University of Toronto and delivering workshops, Garfield has also authored several articles, chapters in books and seven textbooks and has taught in the faculties of education at York University and the University of British Columbia. His most recent book co-authored with Roland Case, *Creating Thinking Classrooms* has received widespread praise from leading educators across Canada and internationally.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**