

Teaching and Learning for Equity in Elementary Literacy Classrooms



PRESENTED BY



SERIES SESSIONS

Date	Time
April 04, 2022	4:00 PM - 5:00 PM
April 25, 2022	4:00 PM - 5:00 PM
May 09, 2022	4:00 PM - 5:00 PM
May 30, 2022	4:00 PM - 5:00 PM



LOCATION Online

FEE \$30.00

QUESTIONS

Contact Us: crc-register@arpdc.ab.ca 403-291-0967

REGISTER ONLINE

Visit our website to register: <u>crcpd.ab.ca</u>

Program

Target Audience: K-4 Elementary teachers and Librarians

How do I take an equity approach with very young children? I care deeply about developing a more inclusive classroom but how do I make sure I don't inadvertently cause more harm? How can I help my students explore their own identities and expose them to experiences and stories that will broaden their worldview? In this series, we will:

- engage as a community of thinkers to explore these questions and more
- think critically and collaboratively about our own experiences and identities and how they inform our teaching decisions
- examine practical approaches and strategies to decenter white narratives in elementary literacy learning in thoughtful ways that foster a sense of inclusion and belonging.

Presenters

Usha James

is a former public school educator in Ontario and has been working with The Critical Thinking Consortium for over a decade, currently as its Executive Director. She has been privileged to work with educators of all age groups and

subject areas across Canada to support their efforts to nurture better quality thinking in all their learners .

Registration Notes

Due to the sensitive nature of our discussions, these sessions will not be recorded.

PLEASE NOTE ALL TIMES ARE MOUNTAIN TIME



Providing Quality Professional Learning Opportunities to K-12 Education Staff