

# Ways to Separate English Language Proficiency from an Undiagnosed Learning Disability

**PRESENTED BY****Susan Somerville & Jane Gallacher****SERIES SESSIONS**

Date	Time
January 25, 2022	1:00 PM - 2:30 PM

**LOCATION****Online****FEE****\$20.00****QUESTIONS?****Contact Us:**[crc-register@arpcd.ab.ca](mailto:crc-register@arpcd.ab.ca)[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**[crcpd.ab.ca](http://crcpd.ab.ca)

## Program

Target Audience: K-12 Educators, English Learner Leads and Inclusive Education Leaders

Is this a learning and/or behavior problem due to an undiagnosed disability or is it due to the student's limited English language proficiency or cultural differences? This webinar will address specific issues in assessment and what to consider when separating difference from disability with ELs. You will develop your detective skills and learn how to distinguish learning and behavior problems due to difference from those due to disability and when to consider a referral for a psychoeducational assessment. Evidence based strategies will also be discussed specifically targeting the needs of ELs who are also diverse learners.

Learning Outcomes:

1. How to distinguish learning and behavior problems due to difference from those due to disability
2. Key considerations and constraints when referring and assessing ELs
3. How to use assessment to guide program planning

## Presenters

**Susan Somerville**

has over 25 years of teaching experience and worked as an Instructional coach for a number of years with the Golden Hills School Division. She has completed

her TESL Canada Level 1 certification and currently teaches English As An Additional Language adult courses at the University of Calgary. She also provides private tutoring to school age students from a variety of courses and grade levels. She is passionate about creating professional learning opportunities and giving and sharing learning tools with educators as well as working with students with learning challenges and incorporating assistive technology.

**Jane Gallacher**

was an Educational Consultant/ Registered Psychologist for Golden Hills School Division for over eighteen years. As part of her role, she was the English As An Additional Language (EAL) consultant for the division. She is currently working at a private psychology practice along with facilitating workshops, contributing to podcasts and creating learning tools for teachers of EAL students. Jane has completed her TESL Level 1 certificate and TESOL Separating Difference from Disability course. She is passionate about ensuring EAL students meet their full potential in the school setting.

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## Registration Notes

This session will be recorded and available to all registrants for 2 weeks after the session occurs.

**PLEASE NOTE ALL TIMES ARE MOUNTAIN TIME**



**Providing Quality Professional Learning  
Opportunities to K-12 Education Staff**