# Calgary Regional Consortium

**Great Teachers
Make Great Students**

# Weaving Ways eCourse: How to Weave Indigenous Knowledge Systems into Your Everyday Practice (Spring 2021) - REPEAT

**PRESENTED BY**

## Donna Ross & Wanda Dechant

**SERIES SESSIONS**

| Date | Time |
|------|------|
| April 06, 2021 | 12:00 PM - 12:00 AM |

**LOCATION**

## Online

**FEE**

## $0.00

**QUESTIONS?**

**Contact Us:**
crc-register@arpdc.ab.ca
403-291-0967

**REGISTER ONLINE**

**Visit our website to register:**
crcpd.ab.ca

## Program

**AUDIENCE:** K-12 TEACHERS, PRINCIPALS, ASSISTANT PRINCIPALS, INDIGENOUS COACHES, AND OTHER SCHOOL LEADERS ARE ENCOURAGED TO ATTEND.

*"Indigenous scholars suggest that a process of decolonization must be enacted in order to activate the process of including Indigenous Knowledge into Western [current] schools' structures so that the balance between knowledge systems can be achieved." Garcia & Shirley, 2012*

Join us for this interactive and informative **eCourse** where you will focus on how to weave Indigenous Knowledge systems into your current teaching and learning practices.  Each section will build understanding of what Indigenous Knowledge systems were and continue to be, as well as create an awareness of traditional Indigenous pedagogical processes and how they could be**respectfully** incorporated into current teaching practices. As you dive deeper into each section, you will build an appreciation of how weaving together Indigenous ways of knowing with current pedagogical practices can benefit all students.

**Section 1: Educational Synthesis: An Introduction to Indigenous Knowledge Systems**

You will focus on building an  understanding and appreciation for Indigenous Knowledge systems. As a participant, you will learn about the importance of land, language, Elders, and relationships in traditional education and  how to  use these  new understandings  in synthesis with your current teaching methods. This section is designed to help educators understand that Indigenous Knowledge systems cannot live in contemporary schools; rather they can inspire us to teach in varied ways that benefit all learners.

**Section 2: Creating a Culture of Belonging: Supporting Curriculum and Understanding Indigenous Learning Processes**

The second part in the Weaving Ways eCourse will focus on creating educational environments that foster belonging. You will be introduced to three Indigenous themes that research has identified as successfully supporting a sense of belonging in classrooms, or as whole-school approaches. As participants, you will unpack ideas of belonging and brainstorm ways to weave these teachings into what you are currently doing.

**Section 3: Instructional Design: Supporting Curriculum and Understanding Indigenous Learning Processes**

In the third section of the eCourse, you will explore how Indigenous communities approach understanding in ways that are holistic, collaborative, and relational and consider how these approaches can enhance your current practices to support deep learning for students. You will be introduced to a variety of online resources with tools, examples, and templates to support your planning and thinking.

**Section 4: Pedagogy: Supporting Curriculum and Understanding Indigenous Learning Processes**

This fourth section in the Weaving Ways eCourse will focus on historical forms of teaching in Indigenous societies. The goal of this section is inspire you to teach in alternate ways that benefit all learners. We will talk about the importance of people, places, and processes and discuss how you might weave these traditional teaching methods into current teaching practices.

**Section 5: Sharing Through Story: Supporting Curriculum and Understanding Indigenous Learning Processes**

The fifth and last section of the Weaving Ways of the course reveals how stories connect us to family, friends, the land, and even ourselves. These teachings have the potential to benefit schools and help to support the curriculum implementation process by seeing stories as an extension or a foundation to our curriculum. Learn how song, dance, landscapes and art can be woven into the ways you currently teach or tell stories.

As you go through this course you may find that you have questions about the content, or reflection questions to take yourself a little deeper.

To meet this need, we have our wonderfully experienced consultant, Donna Ross, popping into some of the discussion forums and joining us for two Q&A gatherings.   These meet-ups are an optional enrichment for your learning.   Bring your questions and join us for some great conversation.

Each gathering will be via Zoom, from 4:30pm - 6:30pm

- April 19th 2021
- May 3rd 2021

Facilitated by: Wanda Dechant with guest apperances by Donna Ross

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## Presenters

**Donna Ross**

is a 32-year educator. She is Cree Métis from Saskatchewan and member of the One Arrow First Nation, Treaty Six territory. Donna began her teaching career as a classroom teacher with Tsuut'ina Nation and continued to support First Nations learners in subsequent positions with Siksika and Stoney Nakoda Nations, and is currently an Indigenous Designer of Learning with the Calgary Regional Consortium. Donna brings passion and a deep knowledge of First Nations, Métis, and Inuit histories, the impact of residential schools, and the embedding of Indigenous ways of knowing into Alberta curriculum and organizational culture. She is also a proud kokum!

**Wanda Dechant**

is a Designer of Professional Learning with the Calgary Regional Consortium.   Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12.   For the past 7 years Wanda's work has included a major focus on K-6 Mathematics.   Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher  self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians - let's do the math

## Registration Notes

**This self-paced course will be open from April 6th - May 7th, 2021. Sorry, no extensions will be provided.**

Estimated time of completion of the full eCourse is approximately 15-20 hours. Total completion time will vary for individuals dependent on the level of participation within the course.

**Participants will receive an email invitation with login instructions from PowerSchool Learning on the date the course opens.**

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**Opportunities to K-12 Education Staff**