

The Benefits of Visualizing, Verbalizing and Verifying in Literacy and Numeracy



PRESENTED BY

Wanda Dechant & Kim Tackaberry

SERIES SESSIONS

Date	Time
April 20, 2021	4:30 PM - 6:00 PM



LOCATION

Online

FEE

\$15.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca[403-291-0967](tel:403-291-0967)

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Program

TARGET AUDIENCE: ALL GR 3-6 TEACHERS AND EA'S ARE ENCOURAGED TO ATTEND

According to our new Ministerial Order, "Literacy and Numeracy are the foundational building blocks of learning". Learn how language comprehension and deeper thinking, through an interplay between visualization and oral language, can enhance students' literacy and numeracy skills. You will leave with practical ideas and resources that will develop students' reading comprehension and math problem solving skills. These practices are **good for all students**, particularly English Language Learners and students with learning disabilities or ADHD.

This session explores:

- new brain research on how visualization impacts sense making
- how to improve comprehension through structured visualizing and verbalizing
- connections between problem solving and visualizing
- effective communication

Presenters

Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians - let's do the math

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**