

WEBINAR: Addressing Student Learning Needs After Emergency Remote Learning



PRESENTED BY

Kim Tackaberry & Wanda Dechant



SERIES SESSIONS

Date	Time
November 05, 2020	4:00 PM - 6:00 PM
December 03, 2020	4:00 PM - 6:00 PM
January 14, 2021	4:00 PM - 6:00 PM
April 22, 2021	4:00 PM - 6:00 PM



LOCATION

Online

FEE

\$80.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca
403-291-0967

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Program

TARGET AUDIENCE: ALL K-12 EDUCATORS ARE ENCOURAGED TO ATTEND

HELP! I have students at all different levels in math, literacy and social-emotional readiness this school year.

Students have variety of experiences with emergency remote learning, and will likely re-enter the school year with a colourful spectrum of readiness to engage with the grade level ahead. Like never before, this fall will require educators to deeply understand student strengths, needs, and talents and plan learning with multiple entry points to meet the needs of their learners.

Join this collaborative community to explore way of creating one lesson with multiple entry points, in lieu of 30 individualized lessons. In this series, we will support the use of Shelley Moore's application of Universal Design for Learning (UDL) to plan for diversity from the onset. Teachers will leave this series with a thorough classroom support plan that will assist with planning throughout the year.

In this 4-part series, teachers will:

- Design a useable Classroom Support Plan specific to your grade/subject level
- Expand your classroom strategies and supports toolkit that will benefit all students
- Learn new ways to support students literacy, numeracy and social emotional learning (through an RTI lens)
- Intentionally Integrate teacher and student goal setting
- Explore formative assessment options (how will you know when they know)

Presenters

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians – let's do the math



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**