

First Nations, Métis and Inuit – Learning from Story: Writing Framework

**PRESENTED BY****Donna Ross & Lorrie Morales****SERIES SESSIONS**

Date	Time
September 24, 2019	4:30 PM - 6:30 PM
October 29, 2019	4:30 PM - 6:30 PM
November 19, 2019	4:30 PM - 6:30 PM
December 10, 2019	4:30 PM - 6:30 PM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$60.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
cpcpd.ab.ca**

Program

TARGET AUDIENCE: K-6 TEACHERS, SCHOOL ADMINISTRATORS, DISTRICT LEADS AND EDUCATIONAL ASSISTANTS ARE ENCOURAGED TO ATTEND

In this session, First Nations, Métis, and Inuit: Learning from Story will highlight the concept of the Writing Framework, which presents the significant use of language and literacy based learning to teach students to use effective writing skills. The sharing of trickster/truth stories and various writing strategies will demonstrate the importance of understanding what the text says, does and means. Language based activities will scaffold the Writing Framework and an Indigenous Literature Kit will provide lessons and stories to use within your classroom.

Presenters

Donna Ross

is a 32-year educator. She is Cree Métis from Saskatchewan and member of the One Arrow First Nation, Treaty Six territory. Donna began her teaching career as a classroom teacher with Tsuut'ina Nation and continued to support First Nations learners in subsequent positions with Siksika and Stoney Nakoda Nations, and is currently an Indigenous

Designer of Learning with the Calgary Regional Consortium. Donna brings passion and a deep knowledge of First Nations, Métis, and Inuit histories, the impact of residential schools, and the embedding of Indigenous ways of knowing into Alberta curriculum and organizational culture. She is also a proud kokum!

Lorrie Morales

is a semi-retired teacher who is presently working with the Calgary Regional Consortium as a consultant. She has over 30 years of experience in adult education, high school, with a focus on Middle School. Lorrie has worked as a classroom teacher, served on various committees, mentored student teachers, designed instruction, and worked with professionals in a variety of roles. She has recently published her first book and is working on her next one. During the pandemic she has also started various art projects. You will find her making moments matter and dreaming of a sunny beach in the future.



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