

# Access for Success: Making Inclusion Work for Language Learners



PRESENTED BY

**Dr. Katy Arnett**



SERIES SESSIONS

Date	Time
October 24, 2019	3:45 PM - 5:00 PM
December 11, 2019	3:45 PM - 5:00 PM
January 29, 2020	3:45 PM - 5:00 PM



LOCATION

**Online**

FEE

**\$150.00**

QUESTIONS?

Contact Us:

[crc-register@arpcd.ab.ca](mailto:crc-register@arpcd.ab.ca)  
**403-291-0967**

REGISTER ONLINE

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[crpcd.ab.ca](http://crpcd.ab.ca)

## Program

**TARGET AUDIENCE: K-12 FSL CLASSROOM TEACHERS ARE ENCOURAGED TO ATTEND**

Explore the professional learning text, *Access for success: Making inclusion work for language learners* with one of the book's co-authors, Katy Arnett, during the 19-20 school year. This book anchors inclusive teaching practices in second language learning contexts through 4 'access points'--research on second language learning and teaching, the students, universal language actions and differentiation as components of inclusive teaching, and assessment and problem-solving. There will be 6 online meetings to discuss the book, each 75 minutes long (3:45-5:00pm). Each session will be devoted to discussion of 2 chapters. At the end of the year (May 28), Katy will come to Calgary to facilitate a full day of professional learning based on the book; the PL day is limited to teachers who participate in the book clubs. The book club will be presented in English for FSL teachers (k-12) and in French for French Immersion teachers (k-12). The professional learning day will be presented in French.

### Learning Goals

- Participants can describe current research about teaching and learning second languages.
- Participants can link students' needs with their suggested supports.
- Participants can plan more inclusive lessons through their use of universal language actions and differentiation.
- Participants can identify and use assessment techniques which are useful for problem-solving discussions.

## Presenters

## Dr. Katy Arnett

is a faculty member at St. Mary's College of Maryland, where she is a Professor and Director of Teacher Education. She holds an M.A. and Ph.D. from OISE/UT. A former high school French teacher and Fulbright Scholar, Katy has focused much of her work as a scholar on accessible second language learning, seeking research and writing opportunities that allow her to help teachers make their second language learning settings as inclusive as possible. She is also the author of *Languages for all: How to support and challenge students in a second language classroom* (Pearson Canada, 2013) and co-senior author of *Point de Connexion* (Pearson Canada, 2015). For over a decade, she has designed and led over 100 workshops on inclusive second language teaching across Canada. She is an Honorary Research Associate at the Second Language Research Institute of Canada at the University of New Brunswick.

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## Registration Notes

The cost for registration **does not** include the purchase of the book. Participants are asked to purchase this book in advance of the series so that they can participate most fully. The book can be purchased in either French or English at: <https://www.pearsoncanadaschool.com/index.cfm?locator=PS1zR8&PMDbProgramId=151621>



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