

## Creating Outcome-Based Assessments through Blueprinting – Grade 12, Math 30-2



PRESENTED BY

**Sherry Sanatkaran**

SERIES SESSIONS

Date	Time
March 03, 2017	1:00 PM – 4:00 PM



LOCATION

**St. Paul Centre 124-24 Ave. NE**

FEE

**\$15.00**

QUESTIONS?

Contact Us:

[crc-register@arpc.ab.ca](mailto:crc-register@arpc.ab.ca)  
[403-291-0967](tel:403-291-0967)

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### Program

AUDIENCE: HIGH SCHOOL MATH TEACHERS ARE ENCOURAGED TO ATTEND.

If you are teaching Math 30-2 and are eager to improve your assessment practices and interested in closing the gaps between the school awarded marks and the diploma results, join our hands-on workshop on how to create outcome-based assessments through Blueprinting. Participants will be introduced to the interactive approach of assessment planning and will practice how to create purposeful assessments which not only meet the curriculum specific outcomes but also act as feedback loops for both students and teachers.

We will discuss the benefits of blueprinting in your assessment practices while addressing the following questions: What is blueprinting, Why blueprinting, Whom does it help, and How does it help.

***This learning opportunity is being offered through a grant from Alberta Education.***

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### Presenters

**Sherry Sanatkaran**

I am a teacher and an educator, and like all my colleagues in education I strive to share the experiences with our community members.

I have been working in different educational organizations as a trainer, instructor, consultant, and team-lead since 1999. Teaching at post-secondary institutions, MRU and U of C, and witnessing our students' daily struggles with fundamental mathematical principals has been the major influence in shifting my career to teach mathematics at high school level. Currently I am one of the two Mathematics team lead at Chinook Learning Services. We strive in providing educational resources to support our math team, focusing on two major areas for 2016-2017: 1-Blueprinting summative assessment. 2- Task design and creating practical learner- centred formative assessment activities.

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