

Weaving Ways eCourse: How to Weave Indigenous Knowledge Systems Into Your Everyday Practice



PRESENTED BY

Etienna Moostoos-Lafferty



SERIES SESSIONS

Date	Time
February 05, 2019	12:00 PM – 12:00 AM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca

403-291-0967

REGISTER ONLINE

Visit our website to register:

crpcd.ab.ca

Program

AUDIENCE: K-12 TEACHERS, PRINCIPALS, ASSISTANT PRINCIPALS, INDIGENOUS COACHES, AND OTHER SCHOOL LEADERS ARE ENCOURAGED TO ATTEND.

"Indigenous scholars suggest that a process of decolonization must be enacted in order to activate the process of including Indigenous Knowledge into Western [current] schools' structures so that the balance between knowledge systems can be achieved." Garcia & Shirley, 2012

Join us for this interactive and informative **eCourse** where you will focus on how to weave Indigenous Knowledge systems into your current teaching and learning practices. Each section will build understanding of what Indigenous Knowledge systems were and continue to be, as well as create an awareness of traditional Indigenous pedagogical processes and how they could be **respectfully** incorporated into current teaching practices. As you dive deeper into each section, you will build an appreciation of how weaving together Indigenous ways of knowing with current pedagogical practices can benefit all students.

Section 1: Educational Synthesis: An Introduction to Indigenous Knowledge Systems

You will focus on building an understanding and appreciation for Indigenous Knowledge systems. As a participant, you will learn about the importance of land, language, Elders, and relationships in traditional education and how to use these new understandings in synthesis with your current teaching methods. This section is designed to help educators understand that Indigenous Knowledge systems cannot live in contemporary schools; rather they can inspire us to teach in varied ways that benefit all learners.

Section 2: Creating a Culture of Belonging: Supporting Curriculum and Understanding Indigenous Learning Processes

The second part in the Weaving Ways eCourse will focus on creating educational environments that foster belonging. You will be introduced to three Indigenous themes that research has identified as successfully supporting a sense of belonging in classrooms, or as whole-school approaches. As participants, you will unpack ideas of belonging and brainstorm ways to weave these teachings into what you are currently doing.

Section 3: Instructional Design: Supporting Curriculum and Understanding Indigenous Learning Processes

In the third section of the eCourse, you will explore how Indigenous communities approach understanding in ways that are holistic, collaborative, and relational and consider how these approaches can enhance your current practices to support deep learning for students. You will be introduced to a variety of online resources with tools, examples, and templates to support your planning and thinking.

Section 4: Pedagogy: Supporting Curriculum and Understanding Indigenous Learning Processes

This fourth section in the Weaving Ways eCourse will focus on historical forms of teaching in Indigenous societies. The goal of this section is inspire you to teach in alternate ways that benefit all learners. We will talk about the importance of people, places, and processes and discuss how you might weave these traditional teaching methods into current teaching practices.

Section 5: Sharing Through Story: Supporting Curriculum and Understanding Indigenous Learning Processes

The fifth and last section of the Weaving Ways of the course reveals how stories connect us to family, friends, the land, and even ourselves. These teachings have the potential to benefit schools and help to support the curriculum implementation process by seeing stories as an extension or a foundation to our curriculum. Learn how song, dance, landscapes and art can be woven into the ways you currently teach or tell stories.

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Etienna Moostoos-Lafferty

was born and raised in Grande Prairie Alberta. Etienna's family is from the Sturgeon Lake Cree Nation in Treaty 8 territory. Etienna has 7 years of teaching experience both on and off-reserve, and also in public and Catholic school systems. Etienna spent 4 years working for an Indigenous perspective school with the Calgary Board of Education where she learned the importance of culture and language in Indigenous education.

Etienna has since moved back to Edmonton and has worked provincially as an Indigenous Education consultant helping to develop and implement workshops aimed at promoting reconciliation through teacher education. Etienna has created resources for the ATA and ARPDC that help teachers better understand topics such as Residential Schools, Metis Settlements, Inuit history, Myths and Stereotypes of Indigenous people, progression of the TRC, and treaty relationships.

Today, Etienna is an Indigenous Education Coach for Evergreen Catholic Schools and is completing her masters full time at the University of Alberta. Additionally, she works as an assistant researcher at the University and is learning a lot about provincial and local initiatives surrounding Indigenous education. She is a mother to a 4 year old daughter named Layla and her husband is also a teacher and works as an assistant Principal for Edmonton Public Schools.

Registration Notes

Participants will receive an email invitation with login instructions from PowerSchool Learning on the date the course opens.

This self-paced course will be open from February 5 - April 23, 2019. To receive a certificate of completion, participants must complete course work during this time frame. **Sorry, no extensions.**

Estimated time of completion of the full eCourse is approximately 15-20 hours. Total completion time will vary for individuals dependent on level of participation within the course.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**