

Delivering on your Curriculum – and Increasing Environmental and Energy Literacy – Through Project Based Learning (PBL)

**PRESENTED BY****Marie Tremblay****SERIES SESSIONS**

Date	Time
January 31, 2019	4:30 PM - 6:30 PM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$15.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

TARGET AUDIENCE: GRADE 4-9 TEACHERS ARE ENCOURAGED TO ATTEND

Our promise: you'll leave this workshop with some good ideas – and perhaps a good plan! – to do as the title suggests.

We'll review the tenets of PBL, discuss what 'increasing environmental, energy, and climate literacy' means, explore some superb projects created by teachers just like you, and help identify relevant community resources and programs – and of course we'll model best PBL instruction as we do so! Then we'll use the remaining half of the workshop to facilitate small working groups in which your colleagues will help you begin or refine your plan to deliver your curriculum using PBL.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Marie Tremblay

joined the Alberta Council for Environmental Education in 2018 as senior education advisor, bringing to her role a dual passion for education and the environment. With university degrees in engineering, education, environmental design

(Master's) and ecology (PhD), it's fair to say she also has a passion for learning. Marie's professional experience includes over a decade of teaching in a variety of settings from grade 1 to university level, including five years in Indigenous communities of Canada's far north. Marie has also been an active member of Alberta's environmental community for over two decades as a graduate student and conservation scientist in the government and non-profit sectors. Marie is particularly passionate about developing critical thinking skills and sustainability competencies through environmental and climate education.



**Providing Quality Professional Learning
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