

Division 1 Math Collaborative Community



PRESENTED BY

Chelsey Stuart & Jenn Wentworth



SERIES SESSIONS

Date	Time
November 29, 2018	4:30 PM - 6:30 PM
February 27, 2019	4:30 PM - 6:30 PM



LOCATION

**FFCA - Learning Centre - 110 - 7000
Railway St. SE**

FEE

\$55.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

TARGET AUDIENCE: K-3 TEACHERS, MATH COACHES AND LEARNING COACHES ARE ENCOURAGED TO ATTEND

Once students have consolidated surface learning, teachers can encourage learners to begin making generalizations about and connections among mathematical ideas. Students can begin to plan, investigate, and elaborate on their learning. This will nurture deep learning. These evening sessions will parallel the conversations and content shared in the Visible Learning for Mathematics series (separate registration at <https://crcpd.ab.ca/program/3068>, *please note, you do not have to sign up for the full day Visible Learning sessions*). During our evenings, we will focus on practical approaches for deep learning using the Visible Learning research as a guide. Participants will walk through different approaches and engage in the kind of classroom experiences that promote deeper learning.

With our division 1 colleagues, we will meet 3 times over the school year to dig deeper into the content of *Visible Learning for Mathematics*, and to share and collaborate with each other. Join us for some hands-on activities, professional conversations and ideas that you can use in your classroom.

For the division 1 Collaborative Community we have Chelsey Merkel and Jenn Wentworth as our facilitators.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Chelsey Stuart

is currently a grade 3 teacher in Cochrane, Alberta. Chelsea began her career teaching grade 1 at an international school in China. After a year abroad, she returned to Alberta where she has been teaching in Rocky View School Division for the last 6 years. Chelsea has taught grades 1, 2 and 3 and has thoroughly enjoyed working with young learners. She believes that learning should be engaging and inspire creativity and critical thinking in children. Chelsey shared that her most valuable growth as an educator has been through collaboration and meaningful conversations with colleagues.

Jenn Wentworth

has taught in Division 1 for 7 years. In math, she has been focusing on building a strong community of problem-solvers who are comfortable taking risks and are supportive of each other's learning. A goal of Jenn's this year is to establish a working math congress in which number talks and mathematical discussions are student-led, to allow students more ownership of their own learning. Some of Jenn's greatest growth as a teacher has come from working with dedicated mentors and coaches, engaging in collaborative numeracy communities, taking risks in the classroom and employing trial-and-error. Jenn believes that all kids are mathematicians – find out what they know, meet them where they are at, and give them the confidence to move themselves forward!



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Opportunities to K-12 Education Staff**