

An Introduction to Implementing Teal LLI System



PRESENTED BY

Kim Tackaberry & Cathy Coers



SERIES SESSIONS

Date	Time
September 13, 2018	9:00 AM - 3:00 PM
November 20, 2018	12:30 PM - 3:30 PM



LOCATION

St. Paul Centre - 124-24 Ave. NE

FEE

\$65.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crpcd.ab.ca

Program

TARGET AUDIENCE: K-12 TEACHERS AND LITERACY LEADERS ARE ENCOURAGED TO ATTEND

Teachers are always searching for research informed practices to target and engage our struggling readers in Junior High. Not only are you searching for ways to help use these tools effectively but more importantly, how to administer them while keeping the student's dignity intact. Participants will work with the Teal systems to gain a better understanding of its components. The goal will be to work collaboratively to reassemble the components with your own classroom structure in mind. Topics, for this collaboration time, will include: scheduling, grouping students, assessment and examine the ways to work as a school team. Literacy vision, values and culture will be an important foundation for our conversation.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

Cathy Coers

is in her seventh year of secondment as a Curriculum Implementation Support Consultant for the Central Alberta Regional Consortium, focusing on instructional design in the areas of literacy, numeracy and concept-based instruction. Much of her work has been in school divisions and schools facilitating sessions and elbow-to-elbow support. She spent 20 years as a classroom teacher from Kindergarten to Grade 8. During that time, she also provided support to her teaching colleagues through the roles of Learning Coach, Math Curriculum Implementation Lead, and AISI Leader working in the areas of literacy, mathematics, assessment, and instructional practices. She earned her Master's degree in the Science of Education focusing on the Art and Science of Teaching. In 2018, she became a certified Independent Lynn Erickson and Lois Lanning Concept-Based Curriculum & Instruction Presenter and Trainer.

Registration Notes

Lunch will be provided on September 13th.

Light snacks will be provided on November 20th.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**