

## Grades 5-6 CTF Colleague Café – Planning and Assessment



PRESENTED BY

**Krystal Abrahamowicz**

SERIES SESSIONS

Date	Time
March 15, 2017	1:00 PM - 4:00 PM



LOCATION

**St. Paul Centre 124-24 Ave. NE**

FEE

**\$15.00**

QUESTIONS?

Contact Us:

[crc-register@arpc.ab.ca](mailto:crc-register@arpc.ab.ca)[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:

[crcpd.ab.ca](http://crcpd.ab.ca)

### Program

AUDIENCE: GRADES 5 & 6 CTF TEACHERS ARE ENCOURAGED TO ATTEND.

This afternoon Colleague Café is intended to allow grades 5 and 6 CTF teachers from across Calgary and area to come together in the sharing of CTF ideas and approaches related to planning and assessment.

In table groups, teachers will have the opportunity to share the great work that they are doing and to grapple with their questions and continued wonderings related to this new Program of Study and how to assess and evaluate it.

Come and join colleagues in conversations about how they are taking up CTF programming, assessment, and evaluation in their classrooms across the Calgary area! Gain new ideas, share your own great ideas, and make professional connections.

***This learning opportunity is being offered through a grant from Alberta Education.***

### Presenters

**Krystal Abrahamowicz**

is currently the Coordinator of Inclusion for Foundations for the Future Charter Academy. With extensive background and training in gifted education, and many years of experience supporting diverse learners, Krystal is a passionate believer that every student can experience success at school. Krystal has extensive experience with adult professional learning, serving as the Executive Director for the Calgary Regional Consortium (CRC) from 2019 - 2022. During her time with the CRC, she authored the ***Supporting High School Completion a Tool Kit for Success*** resource and had a key role in developing the Implementation and Planning Tool in the Government of Alberta Resource ***Working Together to Support Mental Health in Alberta Schools***, as well as the ARPDC ***Weaving Ways*** resource which supports teachers in including Indigenous knowledge systems in their practice.

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