



Exploring Quality Assessment Practices to Demonstrate the Development and Application of Indigenous Foundational Knowledge

Presented By: Etienna Moostoos-Lafferty & Sandra Herbst

Fee: \$75.00 (Includes lunch)

Date: September 20, 2018

Time: 9:00 AM - 3:30 PM

Venue: Sawridge Inn and Conference Centre

Address: 4235 Gateway Blvd, Edmonton, AB

About the Session

AUDIENCE: GRADES K-12 PRINCIPALS, ASSISTANT PRINCIPALS, COACHES, TEACHERS AND INDIGENOUS LEADERS ARE ENCOURAGED TO ATTEND.

Developing and applying First Nation, Métis and Inuit Foundational Knowledge. What might these words mean to you? Join Sandra and Etienna for a guided conversation that will help you reflect on this statement from your perspective and your role within your school community. We will work together to create a common understanding of what this might look like, as well as explore what valid and reliable evidence might be with respect to the professional quality standards ([Teacher Quality Standard](#) and the [Leadership Quality Standard](#)) or with students in classroom environments.

In this full day session, you will be engaged in dynamic learning and conversations to deepen your awareness and understanding of:

- parameters to establishing what quality and proficiency look like;
- collecting evidence of learning; and
- cycles of feedback.

Whether you have questions about how to lead classrooms, schools or systems to deep levels of implementation, or you have questions about ways in which quality assessment practices can be harnessed to demonstrate the development and application of Indigenous foundational knowledge, this session is for you!

Come prepared to inquire, talk, and reflect – on your own and with colleagues from across the province!

This learning opportunity is being offered through grant funding from Alberta Education.

About the Presenter(s)

Etienna Moostoos-Lafferty

was born and raised in Grande Prairie Alberta. Etienna is from the Sturgeon Lake Cree Nation. Etienna has 7 years of teaching experience both on and off-reserve and in public and Catholic school systems. Etienna spent most of her educating years working for an Indigenous perspective school with the Calgary Board of Education where she learned the importance of culture and language in Indigenous education.

Etienna has since moved back to Edmonton to start a family and has worked as a consultant for ATA and Edmonton Regional Learning Consortium. She helped to develop and implement workshops aimed at promoting reconciliation through understanding. Etienna has created resources for the consortia that helps members of school communities to better understand topics such as Residential Schools, Metis Settlements, Inuit history, Myths and Stereotypes of Indigenous people, progression of the TRC, and finally, treaties.

Etienna is currently employed by Evergreen Catholic Schools as an Indigenous Education Coach and is completing her Master's full time at the University of Alberta. She has a 3 year old daughter named Layla, and has a husband who is also a teacher and works for Edmonton Public Schools.



Sandra Herbst

, CEO for connect2learning, is a noted system leader, author, speaker, coach, consultant, and educator with extensive experience in assessment, leadership, and adult learning.

Sandra's expertise, informed by wide-ranging practice and research, is enhanced by her compassion and humour. She has worked in both elementary and secondary schools as a classroom and specialty teacher, school administrator, and program consultant. Sandra is the former assistant superintendent of the second-largest school district in Manitoba and a past President of the Manitoba Association of School Superintendents and the Manitoba ASCD Affiliate.

As a facilitator of workshops, web conferences, and Institutes across North America and internationally, Sandra provides teachers and leaders with strategies and methods to help meet the diverse needs of learners. She engages in long-term projects with school systems including co-teaching and co-planning with teachers. Sandra models strategies through demonstration lessons with students in their classrooms. Through these events and interactions, Sandra has conveyed her vision, humour, and passion to thousands of teachers and has followed up with many of them to assess and learn from their experiences.

Sandra is co-author (with Anne Davies) of the newly published book, *A Fresh Look at Grading and Reporting in High Schools* (2014). She is a co-editor (with Kathy Busick and Anne Davies) of *Quality Assessment in High Schools: Accounts from Teachers* (2013). In 2012, Sandra co-authored the Leaders' Series: *Transforming Schools and Systems Using Assessment: A Practical Guide* and *Leading the Way to Assessment for Learning: A Practical Guide* with Anne Davies and Beth Parrott Reynolds. She has several more works in progress in the areas of leadership and assessment.

As Sandra works with schools, systems, and organizations, whether in person or online, she tailors her work to meet the learners' needs. She is a charismatic and highly energetic speaker and leader who is deeply committed to seeing the educational system contribute to the success of all learners.

