

My Kids Won't Stop Reading, Writing, and Thinking about My Content! Book Club Series



PRESENTED BY
ReLeah Lent



SERIES SESSIONS

Date	Time
September 25, 2018	4:30 PM - 6:00 PM
October 23, 2018	4:30 PM - 6:00 PM
November 26, 2018	4:30 PM - 6:00 PM
January 10, 2019	4:30 PM - 6:00 PM
February 12, 2019	4:30 PM - 6:00 PM
March 12, 2019	4:30 PM - 6:00 PM



LOCATION
**FFCA - Learning Centre - 110 - 7000
Railway St. SE**

FEE

\$150.00

QUESTIONS?

Contact Us:
crc-register@arpc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

AUDIENCE: JUNIOR HIGH AND HIGH SCHOOL TEACHERS, LITERACY LEADERS AND ADMINISTRATORS WHO ARE INTERESTED IN SCHOOL-WIDE CONTENT-AREA LITERACY CHANGES ARE ENCOURAGED TO ATTEND.

If all teachers are to be teachers of reading and writing, what happens to their content? Disciplinary teachers have been asking that question for years and now we have an answer. Join ReLeah Lent, author of *This is Disciplinary Literacy* as well as the co-author of her new book (Marsha Voigt), *Disciplinary Literacy in Action* for a book club that promises to be engaging and relevant. We'll talk about how to infuse literacy as a tool for deep learning in ELA, social studies, science, math and other subjects as well. This series is for teachers as well as administrators who want to be a part of lively discussions that target how to create and sustain change not only in classrooms, grade levels and departments but across the entire school.

This learning opportunity is being offered on a cost recovery basis.

Presenters

ReLeah Lent

was a middle and high school English, social studies and journalism teacher before becoming a founding member of a statewide literacy project at the University of Central Florida. While there, she worked with a team to develop Florida's Reading Endorsement courses and coordinated literacy leadership teams in schools across the state. She is now an international consultant— speaking, writing, and providing workshops on topics ranging from literacy to leadership teams.

ReLeah has authored eleven books on education and has been published in numerous journals, including *Educational Leadership*, the *Journal of Staff Development*, and NCTE's *English Journal* as well as being a frequent speaker for these organizations and in many schools and districts. Her latest book titles include *This is Disciplinary Literacy: Reading, Writing, Thinking and Doing. . . Content Area by Content Area* (Corwin, 2016), and *Disciplinary Literacy in Action: How to Create and Sustain a School-wide Culture of Deep Reading, Writing, and Thinking Common Core CPR: What about the Adolescents Who Struggle. . .or Just Don't Care?* (Corwin, 2013) and *Overcoming Textbook Fatigue* (ASCD, 2012).

ReLeah is the recipient of both NCTE and ALA's Intellectual Freedom Award, in addition to being honored with the PEN First Amendment Award in 1999. In 2013 she received state education awards from Wisconsin and Florida.

Registration Notes

The first session in this series will be face to face and the presenter will connect online. Participants will receive a copy of the book at the first session.

Each subsequent session will be delivered via webinar at your own computer.



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Opportunities to K-12 Education Staff**