

Design Camp: A Catalyst to Find Learning in Unexpected Places

**PRESENTED BY****Erin Quinn & Stephanie Bartlett****SERIES SESSIONS**

Date	Time
August 21, 2018	9:00 AM - 4:00 PM
August 22, 2018	9:00 AM - 4:00 PM

**LOCATION****Tsuut'ina Nation Culture/Museum - 62 Old
Agency Road****FEE****\$100.00****QUESTIONS?****Contact Us:****crc-register@arpcd.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

AUDIENCE: K-12 TEACHERS, DISTRICT LEADS/COACHES AND SCHOOL ADMINISTRATORS ARE ENCOURAGED TO ATTEND.

Design thinking is a process and set of mindsets that allows us to identify problems, dream up big possibilities, and create and test a practical, hands-on solution. Design thinking is a helpful process teachers can use to create meaningful, connected learning tasks. It is an equally powerful method for students that connects their learning to the world around them.

Through this design sprint, we will experience the design process from start to finish over the course of 2 days. Beginning with an immersive session on the land with an Elder, we will make personal and professional connections to what it means to learn on the land and how teachers might use this experience to plan worthwhile experiences for their students. Perspective building will continue as we learn and notice through multiple lenses including: Indigenous perspectives and ways of knowing, social issues, scientific ways of knowing, and human needs.

Participants will receive access to an on-line community moderated by the presenters and consortia staff to continue the conversations and learning over the course of the year.

Learning Outcomes:

- Deepen your understandings of Indigenous knowledge systems.
- Experience the design thinking process.
- Understand applications of design thinking and the mindsets in your professional context.
- Connect Indigenous pedagogies and ways of knowing to the Alberta Programs of Study.

This learning opportunity is supported by a grant from Alberta Education.

Presenters

Erin Quinn

Erin is a learning leader with the Calgary Board of Education. She uses design thinking extensively to deepen and develop a pedagogical approach that holds learners at the centre of the learning process as sense-makers, problem finders, and creative change agents. Erin is a session instructor with the University of Calgary's Design Thinking for Innovation Interdisciplinary MEd. She is an alumni coach with the Teacher's Guild, an international platform for collaboration in design thinking in education, and a moderator for #dtk12chat, a weekly Twitter chat discussing design thinking in K-12 education.

Stephanie Bartlett

Stephanie is a PhD candidate at the University of Calgary in Curriculum and Learning. She is passionate about discovering ways to help educators to understand that they are designers of learning and how they can guide their students to take action about issues that matter. Her recent work as a Learning Specialist with the Calgary Board of Education involved exploring the connection between design thinking and Indigenous pedagogies. Stephanie is a sessional instructor with the University of Calgary's Design Thinking for Innovation Interdisciplinary MEd.

Registration Notes

Link to venue: <https://tsuutinauseum.com/>



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**