

WEBINAR: After Residential Schools: Restitution and Resiliency

**PRESENTED BY****Etienna Moostoos-Lafferty****SERIES SESSIONS**

Date	Time
January 11, 2018	4:00 PM - 5:30 PM
January 18, 2018	4:00 PM - 5:30 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:
crpcd.ab.ca**

Program

AUDIENCE: ALL MEMBERS OF A SCHOOL COMMUNITY ARE ENCOURAGED TO ATTEND.

After Residential Schools: Restitution and Resiliency is a two-part webinar series that explores the historical, social, emotional, and political implications of residential schools. Participants will deepen their understanding of residential schools, learn about intergenerational trauma, discuss actions for healing, and celebrate the resiliency of generations of Indigenous people affected by government policy.

This webinar is supported by a grant from Alberta Education.

Presenters

Etienna Moostoos-Lafferty

was born and raised in Grande Prairie Alberta. Etienna's family is from the Sturgeon Lake Cree Nation in Treaty 8 territory. Etienna has 7 years of teaching experience both on and off-reserve, and also in public and Catholic school systems. Etienna spent 4 years working for an Indigenous perspective school with the Calgary Board of Education where she learned the importance of culture and language in Indigenous education.

Etienna has since moved back to Edmonton and has worked provincially as an Indigenous Education consultant helping to develop and implement workshops aimed at promoting reconciliation through teacher education. Etienna has

created resources for the ATA and ARPDC that help teachers better understand topics such as Residential Schools, Metis Settlements, Inuit history, Myths and Stereotypes of Indigenous people, progression of the TRC, and treaty relationships.

Today, Etienna is an Indigenous Education Coach for Evergreen Catholic Schools and is completing her masters full time at the University of Alberta. Additionally, she works as an assistant researcher at the University and is learning a lot about provincial and local initiatives surrounding Indigenous education. She is a mother to a 4 year old daughter named Layla and her husband is also a teacher and works as an assistant Principal for Edmonton Public Schools.



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